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ABSTRACT

This anthology contains 52 papers on racial and ethnic diversity in higher education and is designed to reflect the collective ideas of those who teach in this area. Generally the manuscripts present ways of observing and experiencing racial and ethnic difference in American higher education institutions. Articles in part I titled "Racial/Ethnic Diversity in Higher Education History," demonstrate how a history of exclusion has influenced past and present outcomes for people of color in higher education. Part II titled, "Curriculum Teaching, and Learning," contains readings that present a view from the perspective of individuals who have traditionally been excluded in the creation of knowledge presented in the college curriculum. Part III titled, "Students," contains readings on students of color, student retention, the first-year college experience, and socialization experiences. Part IV titled "Faculty," contains articles on faculty experience at four-year colleges. Part V on "Administration, Leadership and Governance," contains papers that address under-representation of racial and ethnic minority group leaders at all levels of higher education. Lastly, part VI, "Research Issues," contains papers that examine different theoretical frameworks to be considered in studying students and faculty. (Most papers contain references.) (JB)

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